

CCSS	Skill	4	3	2
Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; (RL 8.4) <i>Craft and Structure</i>	<b>FIGURATIVE LANGUAGE</b> <b>I</b>	<ul style="list-style-type: none"> <li>The explanations of my figurative language choices <i>effectively</i> address meaning <u>and</u> mood</li> </ul>	<ul style="list-style-type: none"> <li>I can correctly explain how at least two of the figurative language choices in my poem contribute to the meaning <i>and or</i> mood</li> </ul>	<ul style="list-style-type: none"> <li>I include at least two of the following in my poem: description, imagery, simile, and metaphor</li> </ul>
...analyze the impact of rhymes and other repetitions of sounds on a specific verse or stanza of a poem or section of a story or drama. (RL 8.4) <i>Craft and Structure</i>	<b>RHYME/ SOUNDS</b> <b>II</b>	<ul style="list-style-type: none"> <li>The explanations of my rhyme and sound choices <i>effectively</i> address meaning <u>and</u> mood</li> </ul>	<ul style="list-style-type: none"> <li>I can correctly explain how at least two of my rhyme and sound choices contribute to the meaning <i>and or</i> mood</li> </ul>	<ul style="list-style-type: none"> <li>I include at least two of the following in my poem: alliteration, assonance, dissonance, onomatopoeia, and word repetition</li> </ul>
Analyze how a drama's or poem's form or structure contributes to its meaning (RL 8.5) <i>Craft and Structure</i>	<b>STRUCTURE</b> <b>III</b>	<ul style="list-style-type: none"> <li>The explanations of my structure choices <i>effectively</i> address the meaning <u>and</u> mood of my piece</li> </ul>	<ul style="list-style-type: none"> <li>I can correctly explain at least two of the choices I made about my poem's structure, and how they contribute to the meaning <i>and or</i> mood</li> </ul>	<ul style="list-style-type: none"> <li>I make thoughtful and deliberate choices about the structure of my poem</li> <li>I can identify specific choices that I have made about the structure of my poem</li> </ul>